

DEPARTMENT OF ENGLISH

Departmental Profile

The Department of English was established in the year 2008. In order to achieve academic and literary ambiance, the Department has always motivated debates, group discussions and writings. Its academic achievements lies in nurturing the creativity and abilities of the students and preparing them for their careers and find new and fruitful prospects. The college started initially with B.A. courses. The Department was running on yearly system of examination, which switched to Semester system in 2016 and in 2017 adopted choice based credit system(CBCS). Keeping in pace with new trends in education and job opportunities, new courses are added such as:

Ability Enhancement Compulsory Course (AECC)

Communication English

Discipline Specific Elective (DSE)

Skill Enhancement Course (SEC)

DETAILS OF TEACHING STAFF

Teaching Post Sanctioned: 2

Teaching Post Filled: 2

Total Teaching Faculty: 2

PROFILE OF THE PRESENT FACULTY

NAME: SHIVANI PARIHAR

DESIGNATION: ASST. PROFESSOR

QUALIFICATION: M.A., B.Ed., M.Phil., SET, P.hD

NAME: MONISHA BANDHU

DESIGNATION: ASST. PROFESSOR

QUALIFICATION: M.A., B.Ed., SET, NET

VISION:

To empower the students with right guidance and improve their communication skill.

To improve the rural students and bring them to the main stream.

MISSION:

To guide students to march towards their goals by upholding the values of social progress and commitment.

To cater to the need of the students hailing from the rural, marginalised and weaker section.

AIMS AND OBJECTIVES OF THE SUBJECT:

To enable the learner to communicate effectively and appropriately in real life situations.

To use English effectively for study purpose across the curriculum.

To develop and integrate the use of four language skills i.e Reading, Listening, Speaking & Writing.

To develop interest and appreciation for Literature.

To revise and reinforce Structure already learnt.

By the end of the course, students should be able to read silently at varying speed depending on the purpose of reading.

To analyse, interpret, and evaluate the ideas in the text.

Through the listening skills, one is able to use linguistic and non-linguistic features of the context for understanding and interpreting what is heard.

Through the speaking and writing skills, the students should be able to speak intelligibly using appropriate word stress, sentence, stress and intonation patterns. It also aims to adopt different strategies to convey ideas effectively according to purpose, topic and audience. By the end of the course, the students should be able to express ideas in clear and grammatically correct English.

Through the courses, the student should be able to imbibe ethical, moral, national and cultural values through various forms of literature.